# Holistic Rubric Samples

Writing – Grade 2 Example. This rubric could be used to assess an expository piece of writing.

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| 1 | Some incomplete sentences  
Little or no evidence of punctuation and capitalization  
Limited vocabulary and few, if any, details or descriptive words  
Story hard to understand and read |
| 2 | Uses only simple sentence structure  
Many errors in spelling, punctuation, and capitalization  
Only a few descriptive words and phrases  
Lacks a clear sequence of beginning, middle and end |
| 3 | Some variety in sentence beginnings and structure  
Some errors in spelling, punctuation, and capitalization, but they do not interfere with meaning  
Effective word choice  
Logical organization, flows smoothly and holds the reader’s attention |
| 4 | Variety of sentence structures and length, includes some compound sentences  
Generally accurate spelling, punctuation, and capitalization  
Uses engaging and effective word choice  
Well organized, flows well and has a clearly stated main idea and ample supporting details |
**Reading** – This rubric could be used to assess the oral reading fluency of any student kindergarten through third grade.

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<th>Level</th>
<th>Description</th>
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| 1     | Reads primarily word-by-word at a slow pace  
       | Monotonous tone / lack of expression  
       | Does not recognize and correct errors |
| 2     | Does not maintain a steady pace, is slow at times and fast at times  
       | Reads primarily in two word chunks, some 3 or 4 word groupings, but the groupings are not logical and appropriate  
       | Reads with some expression |
| 3     | Reads most of the selection at a grade level appropriate rate  
       | Reads primarily in appropriate phrases / word groupings  
       | Reads most of the selection with expression |
| 4     | Reads at a grade-level appropriate rate  
       | Reads primarily in meaningful word groupings, and with appropriate expression  
       | Recognizes errors and rereads to correct |
**Science** – This rubric could be used to assess individual science fair projects, in which a student has to test a hypothesis using the scientific method.

| 1 | Problem and hypothesis not stated  
Materials not listed  
Procedures not listed  
No data is collected or displayed  
Results not defined |
|---|---|
| 2 | Problem and/or hypothesis are not clearly stated  
List of materials is not complete  
Procedures are missing some critical details and are hard to follow  
Inadequate data, or data not presented graphically  
Results do not reflect accurate analysis of the data |
| 3 | Problem and/or hypothesis are stated, but may be general or vague  
Materials are listed  
Procedures are listed, but may not include a control group  
Data may be presented in a table, but not graphically  
Results are mostly accurate and detailed |
| 4 | Problem and hypothesis are clearly stated and specific  
All materials are listed and specific  
Procedures are detailed, and include a control group and experimental group  
Data presented thoroughly in tables and graphs  
Results clearly stated and reflect accurate analysis of the data collected |
**Social Studies** – This rubric could be used to assess an oral presentation about a historical event or person.

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<th>Grade</th>
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| 1     | Little to no knowledge of the subject  
Not well organized  
No eye contact with audience  
No visual aid  
Not able to answer audience questions |
| 2     | Some knowledge of the subject, but some inaccurate details  
Organization is choppy and hard to follow  
Limited eye contact with audience  
Visual aid is not tied to the presentation  
Some answers to audience questions are unclear |
| 3     | Accurate knowledge of the subject  
Effectively organized  
Eye contact with audience during most of the presentation  
Appropriate visual aid  
Able to respond appropriately to most of the audience questions |
| 4     | Detailed and accurate knowledge of the subject  
Well organized  
Eye contact with audience throughout the entire presentation  
Appropriate visual aid that adds to the effectiveness of the presentation  
Provides specific and thorough responses to audience questions |
Math – Any grade level. This rubric could be used to assess a solution to a multi-step word problem.

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| 1 | Response is incorrect or not attempted  
Explaination is unclear or irrelevant  
Most or all computations are incorrect |
| 2 | Final response is incorrect and/or incomplete  
Demonstrates a limited understanding of the mathematical concepts presented in the problem  
Incomplete procedures, or lack of detailed work shown  
Errors in computation lead to an incorrect final answer |
| 3 | Final response may be incorrect, due to computational errors  
Demonstrates a partial understanding of the mathematical concepts presented in the problem  
Some work is shown, but inefficient strategies may be used  
Most computations are accurate |
| 4 | Response is complete and correct  
Demonstrates a thorough understanding of the mathematical concepts presented in the problem  
Explaination is clear and complete, and adequate work is shown  
All computations are accurate |