

SAN DIEGO QUICK ASSESSMENT

Name _____ Grade _____ Date _____

INSTRUCTIONS: Begin with a list set that is 2 or 3 grades below the student's grade level and have the student read aloud until the student makes three or more errors in a list, mark each word that the student misreads. Have the student read each list until they reach a list where they make three or more errors.
 -Once complete, look at the lists and record the grade level reached for each frustration level, according to the number of errors as indicated here:

FRUSTATION LEVELS:

-ONE ERROR: Independent Level

-TWO ERRORS: Instructional Level

-THREE ERRORS: Frustration Level

Independent		Instructional		Frustration	
Preprimer	Primer	Grade 1	Grade 2	Grade 3	
see _____	you _____	road _____	our _____	city _____	
play _____	come _____	live _____	please _____	middle _____	
me _____	not _____	thank _____	myself _____	moment _____	
at _____	with _____	when _____	town _____	frightened _____	
run _____	jump _____	bigger _____	early _____	exclaimed _____	
go _____	help _____	how _____	send _____	several _____	
and _____	is _____	always _____	wide _____	lonely _____	
look _____	work _____	night _____	believe _____	drew _____	
can _____	are _____	spring _____	quietly _____	since _____	
here _____	this _____	today _____	carefully _____	straight _____	
# of errors _____	# of errors _____	# of errors _____	# of errors _____	# of errors _____	
Grade 4	Grade 5	Grade 6	Grade 7		
decided _____	scanty _____	bridge _____	amber _____		
served _____	business _____	commercial _____	dominion _____		
amazed _____	develop _____	abolish _____	sundry _____		
silent _____	considered _____	trucker _____	capillary _____		
wrecked _____	discussed _____	apparatus _____	impetuous _____		
improved _____	behaved _____	elementary _____	blight _____		
certainly _____	splendid _____	comment _____	wrest _____		
entered _____	acquainted _____	necessity _____	enumerate _____		
realized _____	escaped _____	gallery _____	daunted _____		
interrupted _____	grim _____	relativity _____	condescend _____		
# of errors _____	# of errors _____	# of errors _____	# of errors _____		
Grade 8	Grade 9	Grade 10	Grade 11		
capacious _____	conscientious _____	zany _____	galore _____		
limitation _____	isolation _____	jerkin _____	rotunda _____		
pretext _____	molecule _____	nausea _____	capitalism _____		
intrigue _____	ritual _____	gratuitous _____	prevaricate _____		
delusion _____	momentous _____	linear _____	visible _____		
immaculate _____	vulnerable _____	inept _____	exonerate _____		
ascent _____	kinship _____	legality _____	superannuate _____		
acid _____	conservatism _____	aspen _____	luxuriate _____		
binocular _____	jaunty _____	amnesty _____	piebald _____		
embankment _____	inventive _____	barometer _____	crunch _____		
# of errors _____	# of errors _____	# of errors _____	# of errors _____		

Student Reading Lists

see
play
me
at
run
go
and
look
can
here

you
come
not
with
jump
help
is
work
are
this

road
live
thank
when
bigger
how
always
night
spring
today

our
please
myself
town
early
send
wide
believe
quietly
carefully

city
middle
moment
frightened
exclaimed
several
lonely
drew
since
straight

decided
served
amazed
silent
wrecked
improved
certainly
entered
realized
interrupted

scanty
business
develop
considered
discussed
behaved
splendid
acquainted
escaped
grim

bridge
commercial
abolish
trucker
apparatus
elementary
comment
necessity
gallery
relativity

amber
dominion
sundry
capillary
impetuous
blight
wrest
enumerate
daunted
condescend

Student Reading Lists

capacious

limitation

pretext

intrigue

delusion

immaculate

ascent

acid

binocular

embankment

conscientious

isolation

molecule

ritual

momentous

vulnerable

kinship

conservation

jaunty

inventive

zany

jerkin

nausea

gratuitous

linear

inept

legality

aspen

amnesty

barometer

galore

rotunda

capitalism

prevaricate

visible

exonerate

superannuate

luxuriate

piebald

crunch