EXIT TICKET

Templates

HOW TO USE: Print each example exit ticket for your students. You may choose to write in the learning objective, or have your students write it in. Specific usage suggestions are listed on the next page for each type of ticket.
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<td>Use this exit ticket when you want to form groups. Some examples include:</td>
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<td>1. A book club where student list</td>
<td></td>
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<td></td>
<td>their top three book choices.</td>
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<tr>
<td></td>
<td>2. Cooperative learning groups</td>
<td>where students list who they prefer to work with.</td>
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<td></td>
<td>where students list who they</td>
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<td></td>
<td>prefer to work with.</td>
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<tr>
<td></td>
<td>3. Presentation or projects,</td>
<td>where students choose how they want to demonstrate their knowledge.</td>
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<td></td>
<td>where students choose how they</td>
<td></td>
</tr>
<tr>
<td></td>
<td>want to demonstrate their</td>
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<td></td>
<td>knowledge.</td>
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<td>9</td>
<td>3-2-1 Reflection</td>
<td>Feel free to build your own 3-2-1 guidelines to fit the needs of your lesson.</td>
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My Level of Understanding

Name:
Date:
Today's Learning Objective:

Directions: Check the box on the gauge where your learning is after today's lesson.
My Self-Analysis

Name:
Date:

Today's Learning Objective:

On a scale of 1 to 10, how much effort did you put into today's lesson? (1 being no effort, 10 being maximum effort)

What did you most excel at today?

What was your biggest struggle today?
New Strategy

Name:
Date:

Today’s Learning Strategy:

What did you think about the new strategy we used in class today?

Should it be repeated, and if so, are there any modification that might make it more beneficial to you?
Rate the Teacher!

Name:  
Date:  

Today’s Learning Objective:

<table>
<thead>
<tr>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
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<tbody>
<tr>
<td>My teacher presented the new material in a way that was easy for me to understand.</td>
<td></td>
<td></td>
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<tr>
<td>My teacher gave me enough opportunities to practice the new skill.</td>
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<td></td>
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<tr>
<td>I feel confident that I can complete the new skill on my own.</td>
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</table>

What can I do as a teacher to make this learning more effective for you?
Class Quiz

Name:

Date:

Today’s Learning Objective:

Imagine that you are creating a quiz to test students over what we learned today. List 2 or 3 questions that must be included on the quiz. Include the answers to the questions as well. Your question may just end up on the next quiz!

1.

2.

3.
My Top Three

Name:
Date:

Today's Question:

Based on the question I posed, list your top three choices.

1.

2.

3.
3-2-1 Reflection

Name: 
Date: 

Today's Learning Objective:

List 3 things you learned today.
1.
2.
3.

List 2 things that surprised you.
1.
2.

List 1 question you still have.
1.