BLENDED LEARNING:
Can You Identify What Effective Blended Learning Looks Like?

**True Blended Learning**

- **Technology to Enhance Learning**
  - Uses a variety of tools such as computers, laptops, Chrome books, Smart Boards, response systems, and iPads.
  
- **Technology is Blended with Traditional Teaching**
  - Rotation Model - technology as one of the stations, and teacher leading another station for direct instruction.
  
- **Differentiated**
  - Lessons are personalized to each student, and their performance dictates the next activity.
  - Data driven instruction based on assessments, often using data collected from the technology tool.

- **Multiple Learning Opportunities**
  - Technology is used for multiple students and opportunities in the classroom at the same time including intervention, as a resource to deepen understandings, or for academic enrichment.

- **Aligned with Learning Objectives**
  - Technology is tied to the learning objectives.
  - Lesson plans are backward planned, beginning with the objectives and with activities carefully aligned to support those objectives that include the use of technology tools to support the objectives.

**Flawed Blended Learning**

- **Technology as a Tool or Gimmick**
  - Once weekly visits to computer lab or use of laptops or iPads.
  - Single use technology for word processing, online research, presentations, or subject specific software program.

- **Technology is the Sole Tool for Teaching**
  - Online classes with no physical meetings, and no face-to-face contact.
  - Students are assigned to a specific software program that makes all of the instructional decisions based on their performance.

- **Same Plan for Everyone**
  - Each student completes the same series of activities, regardless of level of performance.
  - There are no assessments planned to monitor progress.

- **Not Aligned with Learning Objectives**
  - Lessons are designed first and technology is added after the lesson has been created, often resulting in poor alignment of purpose with learning objectives.
  - No assessment that demonstrate student growth and learning.

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