

Vocabulary Templates

Directions: Use these templates, adapting as needed, to reinforce vocabulary development for all students including ELLs.

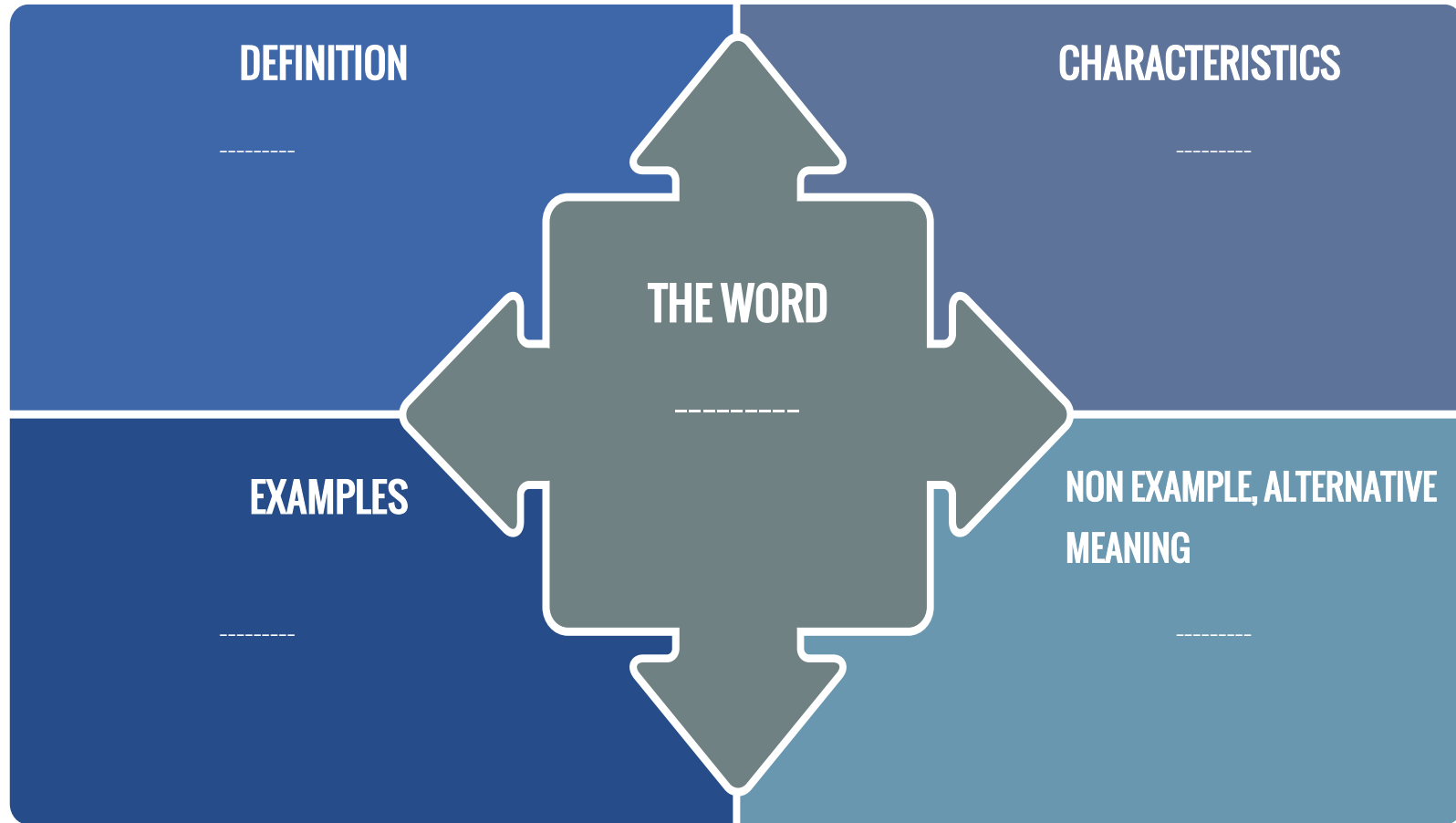
Check for Prior Knowledge – Have students record the new words in the left column, and then check the most appropriate column to the right that describes their familiarity with the word.

Vocabulary Word	Never Seen or Heard	Have Seen or Heard But Cannot Explain	Can Explain What the Word Means (Explain it Here)
-----	<input type="checkbox"/>	<input type="checkbox"/>	-----
-----	<input type="checkbox"/>	<input type="checkbox"/>	-----
-----	<input type="checkbox"/>	<input type="checkbox"/>	-----
-----	<input type="checkbox"/>	<input type="checkbox"/>	-----
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-----	<input type="checkbox"/>	<input type="checkbox"/>	-----
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Graphic Organizer / Vocabulary Journal – Provide a copy of, or have students recreate this three column chart to demonstrate their understanding of new vocabulary terms. Other potential columns include “Use the word in an original sentence” or “Example from text”.

Vocabulary Word	Definition – In my own words	Picture to Represent the Word
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-----	-----	
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Fruyer Model



Written Response with Word Bank

Directions: Respond to the writing prompt below, using each of the words from the word bank below.

Writing Prompt:

WORD BANK:

Cloze Activity With Word Bank

WORD BANK:

Directions: Use words from the Word Bank above to complete the informational passage below demonstrating what you know about -----.

Passage: