

Flexible Grouping Chart - **SAMPLE**

After organizing and collecting data on various student skills and abilities, use this worksheet to help you visualize and plan your student groupings for multiple types. Your selected groupings should reflect how to best support each student within the goals of your lesson.

Lesson Date(s):	One day.	
Objective(s)	Lesson Description	Lesson Goals
In pairs, students will be able to verbally summarize a provided reading passage into the beginning, middle, and end.	In this lesson students will be practicing summarizing a variety of passages, first together as a whole group so I can support individual student groups and provide specific strategies, then in paired groupings.	Each student should be able to verbally retell the story in the correct order. I will not check students today for fluency, since students will be reading in pairs.
Homogeneous Grouping:	<input checked="" type="checkbox"/> Second language <input type="checkbox"/> Primary language <input type="checkbox"/> Learning style <input checked="" type="checkbox"/> Academic level <input type="checkbox"/> Reading Level <input type="checkbox"/> Behavior <input type="checkbox"/> Other: _____	
Heterogeneous Grouping:	<input type="checkbox"/> Language <input type="checkbox"/> Learning style <input checked="" type="checkbox"/> Academic Level <input type="checkbox"/> Reading Level <input type="checkbox"/> Behavior <input type="checkbox"/> Interest <input type="checkbox"/> Other: _____	

Grouping 1	Lesson Component & Activity	Review of comprehension strategies to help support students in retelling; bridge to lesson material
	Grouping Type	<input checked="" type="checkbox"/> Heterogeneous <input type="checkbox"/> Homogeneous
	Grouping Description	Students grouped on last exit ticket; varying levels based on number of questions correct so students can assist those who struggle.

Bailey	Kindra
Javier	Brendan

Desmond	Adan
Omar	Tomas

Gianna	Edmund
Abigail	Nigel

Elizabeth	Fatima
Cleo	Jacqueline

Mikayla	Jocelyn
Charlotte	Jason

Grouping 2	Lesson Component & Activity	Paired group work; independent practice
	Grouping Type	<input type="checkbox"/> Heterogeneous <input checked="" type="checkbox"/> Homogeneous
	Grouping Description	Second Language grouping for ELL & Academic Grouping so specific scaffolding and differentiation strategies can be implement to each group

Javier	Elizabeth
Desmond	Jacqueline

Nigel	Jocelyn
Omar	Mikayla

Kindra	Fatima
Brendan	Tomas

Adan	Cleo
Edmund	Charlotte

Abigail	Jason
Bailey	Gianna
