

New Friends BINGO Template

Directions for the Teacher: The following pages contain three different versions of a “New Friends BINGO” game. The first template is an elementary friendly version, the second is for middle or high school students, and the third is blank so that you can completely customize it. Use the first two templates as is, making a copy for each student, or change up any of the descriptors to make it more applicable for your class.

Give each student a copy and have them mingle around the room talking to students, trying to find a different person for each square on the BINGO board. You can challenge them to find just five in a row, or to complete the entire board, depending on the amount of time you allow.

NEW FRIENDS BINGO TEMPLATE

Elementary version

Directions: Find a classmate who fits the description in each box and write their name in the space provided. Be sure to find a different classmate for each space!

Favorite subject is math	Is learning to play a musical instrument	Plays on a sports team	Loves going for bike rides	Loves to read!
Has lived in at least 3 states	Likes to go camping	Favorite subject is science	Has caught a fish	Has been to another country
Is an only child	Has lived in the same house their entire life	Is the oldest child in their family	Likes cats better than dogs	Favorite season is winter
Speaks another language	Has no pets	Likes to help their parents cook or likes to cook on their own	Already know what they want to be when they grow up	Is the youngest child in his/her family
Was excited to come to school today	Had cereal for breakfast	Loves anything sweet like candy or cake or cookies	Favorite season is summer	Has never had a cavity

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Secondary Version

Directions: Find a classmate who fits the description in each box and write their name in the space provided. Be sure to find a different classmate for each space!

Is new to our school	Had a summer job as a lifeguard	Speaks more than one language	Traveled out of state this summer	Plays on a school sports team
Plays a musical instrument	Has acted in a play	Has an after school job	Spends at least 2 hours a day on social media	Is the oldest child in their family
Plans to go to a trade school after high school	Plays sports outside of school	Is the youngest child in their family	Has never had a broken bone	Drives their own car to school
Has no brothers or sisters	Rides the bus to school	Traveled out of the country this summer	Exercises at least three times a week	Has never had after school detention
Isn't shy to sing in front of people	Plans to go to college after high school	Has been skydiving	Walks or bikes to school	Is not afraid of snakes

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Customizable Version

Directions: Find a classmate who fits the description in each box and write their name in the space provided. Be sure to find a different classmate for each space!
