

Classroom Assessment Tracking Tool-SAMPLE

Directions: You can use this tracker for up to five lessons in the same subject. Complete the first table with general information about what you are teaching. Then in the larger table, record your student names in the left column. Record the specific daily skill you are checking for, along with the original lesson date, and the actual date you are completing your final assessment. Use the following key to indicate each student's level of mastery of the new knowledge you are assessing.

0 = student does not meet the standard, 1 = student has partial understanding of the content, 2 = student has mastery of the new content knowledge and how it applies to prior knowledge

**Important Note: If you have students at a 0 or 1 level, you most likely need to reflect on the lesson and plan new instructional activities. **

Subject: Math	Time Frame: March 13-20
New Learning Standards Addressed: Draw a scaled picture graph and a scaled bar graph to represent a data set with several categories. Solve one- and two-step "how many more" and "how many less" problems using information presented in scaled bar graphs.	

	Skill / Knowledge Expected Mastery Outcome and Assessment Method:	Skill / Knowledge Expected Mastery Outcome and Assessment Method:	Skill / Knowledge Expected Mastery Outcome and Assessment Method:	Skill / Knowledge Expected Mastery Outcome and Assessment Method:	Skill / Knowledge Expected Mastery Outcome and Assessment Method:
	Pretest over picture graphs and bar graphs	Exit ticket over 1 step problem	Exit ticket over 2 step problems	Final assessment, rubric over created graph	
Student Names	Lesson Date: 3/13	Lesson Date: 3/16	Lesson Date: 3/17	Lesson Date: 3/18	Lesson Date:
Ellen	1	2	1	2	
John	0	0	1	1	
Eli	0	1	1	1	
Susan	0	1	1	2	
Zoe	0	0	1	1	
Aryan	2	2	2	2	
Amani	2	2	2	2	
Tabitha	2	2	2	2	
Casey	2	2	2	2	
Aditya	1	2	1	2	
Logan	1	2	1	2	
Seth	1	2	2	2	
Alanna	1	2	2	2	
Elena	1	1	1	1	
Elizabeth	1	1	2	2	
Joel	1	2	1	1	
Wendy	1	2	1	1	
Emily	1	2	1	2	
Andrea	1	1	1	2	
Lindsay	1	1	1	2	