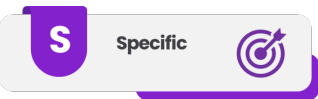
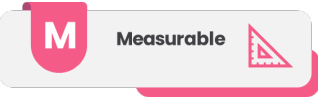
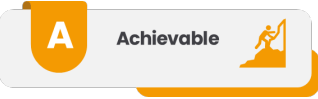
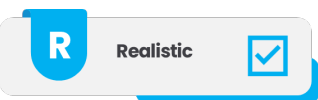
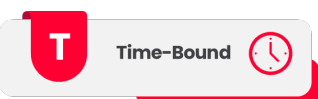


SMART IEP Goal Graphic Organizer - SAMPLE

Directions: Use this graphic organizer to remind yourself what each component of your SMART goal should contain, and then refer back to this when you are designing individual IEP goals for your student.

Student Name:

Date Range:

SMART Component	Definition	Plan (Examples)
 S Specific	Specific language that includes that behavior / area / skill / condition	-The student will _____ -Identify letters -Complete a two- step word problem independently -Write a three sentence response
 M Measurable	Measurable language that includes both clear criteria for data collection and the method progress monitoring	-With at least 80% accuracy in 4 out of 5 trials -3 of 4 observed opportunities -Within 3 minutes -With 4 or less errors
 A Achievable	Attainable tasks aligned to the level and needs of the student that can be achieved within the specific time frame	-Using a calculator -With verbal prompts/cues -With a partner -At the second grade reading level (because the student's current reading level is the first grade, even though the student is in the 4th grade)
 R Realistic	Relevant information that aligns with the long- term objectives for the student and aligns with his or her current unique needs	-Identifying the letters of the alphabet (to meet a long term objective of reading) -Will follow x rule in class (to meet a long term objective of following all classroom rules) -With 95% accuracy using the second grade reading passage (to meet a long term goal of moving towards a third grade level passage) -Will raise her hand to demonstrate self- control (to help prepare her for post-school life in which she must know how to demonstrate self- control on her own)
 T Time-Bound	A realistic endpoint for the goal to be realistically achieved	-Within 9 weeks -By the end of the school year -For this assignment -Each day
SMART GOAL:	Combine all the SMART components together into one clear SMART Goal	-By the end of the school year, after reading a story at instructional level, Grace will identify the main idea and two supporting details with 80% accuracy four of five trials, as measured by teacher- selected texts. -Within nine weeks, when given a teacher-directed verbal prompt, Ashley will improve her letter recognition by identifying 20/26 uppercase and lowercase letters with at least 90% accuracy in 4/5 trials as measured by teacher- provided assessments.

SMART IEP Goal Graphic Organizer 2 - **SAMPLE**

Directions: Use this graphic organizer to help you design your students' IEP Goals. Plan each SMART component of each goal, then combine your plan into one detailed SMART goal. This process will ensure that every SMART goal you design is specific, measurable, achievable, realistic, and time-bound.

	 S	 M	 A	 R	 T	SMART Goal
Goal 1	Grace will identify the main idea and two supporting details	with 80% accuracy four of five trials.	after reading a story at instructional level	using teacher-selected fourth grade level texts	By the end of the school year	By the end of the school year, after reading a story at instructional level, Grace will identify the main idea and two supporting details with 80% accuracy four of five trials, as measured by teacher-selected texts.
Goal 2	Valencia will begin the task within 1 minute and remain on task for a minimum of 10 minutes independently	on 8 out of 10 independent tasks	with no more than 2 prompts	Using the task observation tracker built for the student	By the end of the school year	By the end of the school year, when given an assignment, Valencia will begin the task within 1 minute and remain on task for a minimum of 10 minutes independently with no more than 2 prompts on 8 out of 10 independent tasks, as measured by teacher observation.
Goal 3	Ashley will improve her letter recognition	with at least 90% accuracy in 4/5 trials on a teacher provided assessment	when given a teacher-directed verbal prompt,	by identifying 20/26 uppercase and lowercase	Within nine weeks	Within nine weeks, when given a teacher-directed verbal prompt, Ashley will improve her letter recognition by identifying 20/26 uppercase and lowercase letters with at least 90% accuracy in 4/5 trials as measured by teacher- provided assessments.