

Course ID	Course name	Credits
EDTS 590MT	A Financial Literacy Mindset for Teachers-SNHU	3
EDTS 522MT	A Guide to Bloom's Taxonomy-SNHU	1
EDTS 523MT	A Guide to Webb's DOK-SNHU	1
EDTS 538MT	A Look into Universal Design for Learning-SNHU	1
EDTS 540MT	A Review of Boundaries, Communication, and Professionalism in the Classroom-SNHU	1
EDTS 591MT	Academic Discussions in the Classroom-SNHU	3
EDSP 503MT	Academic Intervention for Students with Disabilities and Special Needs-SNHU	1
EDTS 520MT	Active Monitoring and Data Collection in the Classroom-SNHU	1
EDTS 592MT	AI for Students: Ensuring Appropriate & Effective Use-SNHU	1
EDTS 593MT	AI for Teachers: Increasing Productivity & Improving Instruction-SNHU	1
EDTS 524MT	Aligning Homework with Instruction-SNHU	1
EDTS 525MT	An Introduction to Logical Fallacies-SNHU	1
EDTS 599MT	Applying Developmental Theories to Teaching Practice-SNHU	3
EDAH 501MT	Art Across the Disciplines-SNHU	1
EDSE 502MT	Behavior Contract Design-SNHU	1
EDTS 526MT	Behavior Strategies for Improved Testing Performance-SNHU	1
EDTE 501MT	Blended Learning: Integrating Technology into the Classroom-SNHU	1
EDTS 541MT	Brain Breaks in the Classroom-SNHU	1
EDTS 501MT	Building Effective Writing Prompts for All Students-SNHU	1
EDLA 505MT	Building Reading and Writing Fluency-SNHU	1
EDMA 502MT	Checking For Understanding & Correcting Misconceptions in Elementary Math-SNHU	1
EDTS 514MT	Choosing the Right Assessments for Your Students-SNHU	3
EDSC 501MT	Claim-Evidence-Reasoning in the Science Classroom-SNHU	2
EDTS 519MT	Collaborative Learning Models in the Classroom-SNHU	1
EDSP 508MT	Creativity in Your Gifted Students -SNHU	1
EDTS 527MT	Designing a Quality Sub Folder-SNHU	1
EDSP 504MT	Designing IEP Goals-SNHU	1
EDTS 528MT	Diagnostic Assessments-SNHU	1
EDSP 502MT	Differentiation for Students with Disabilities-SNHU	2
EDTS 518MT	Documentation in the Classroom-SNHU	1
EDTS 542MT	Educating Diverse Student Populations in Your Classroom-SNHU	1
EDSC 502MT	Effective Lab Reports-SNHU	1
EDTS 511MT	Efficient Classroom Processes-SNHU	2
EDEL 501MT	ELL Writing Strategies: Simple Methods to Support Writing in Your English Language Learners-SNHU	1
EDPT 501MT	Encouraging Family Engagement-SNHU	2
EDLA 504MT	Explicit Instruction in Elementary Reading-SNHU	1
EDTS 510MT	Expository Writing and Embedded Grammar Instruction for 4-8 Grade-SNHU	3
EDTS 509MT	Flipped Learning: An Effective At-Home & In-Class Instructional Model-SNHU	2
EDTS 529MT	Fostering Divergent Thinking-SNHU	1
EDTS 508MT	Growth Mindset in the Gifted Classroom-SNHU	3
EDLA 502MT	Guided Reading: A Guide to Small Group Literacy Instruction-SNHU	2
EDSP 505MT	How to Create a Structured and Predictable Environment for Students with Autism-SNHU	1
EDTS 597MT	Ideas and Tools for Differentiation-SNHU	1
EDTS 517MT	Inquiry Based Learning: Using Inquiry As A Teaching Strategy-SNHU	1
EDTS 530MT	Instructionally Aligned Field Trips-SNHU	1
EDTS 594MT	Introduction to Student Discourse-SNHU	1
EDTS 598MT	Inventing with Chain Reactions-SNHU	1
EDLA 501MT	Literacy Stations for PreK-2 Grades-SNHU	2
EDLD501MT	Maintaining and Improving Professionalism on Campus-SNHU	1
EDTS 543MT	Maintaining Appropriate Student-Teacher Boundaries-SNHU	3
EDMA 501MT	Math Stations for PreK-2 Grades-SNHU	2
EDLA 503MT	Measuring Growth in Writing Using Rubrics for Grades K-3-SNHU	1
EDTS 544MT	Memorization Using the Memory Palace Technique-SNHU	1
EDPH 501MT	Move to Learn-SNHU-SNHU	1
EDSE 505MT	Multi-Tiered Systems of Support-SNHU	1
EDTS 516MT	Online Learning: Introduction in Online Lesson Design and Delivery-SNHU	1
EDTS 595MT	Outdoor Learning-SNHU	1
EDEL 502MT	Peer Tutoring for English Language Learners-SNHU	1

EDTS 512MT	Planning for Co-Teaching-SNHU	3
EDTS 507MT	Planning for Instructional Strategies & Learning Activities-SNHU	3
EDSC 503MT	Planning for Lab Investigations in the Science Classroom-SNHU	3
EDTS 521MT	Practical Action Research in the Classroom-SNHU	3
EDTS 545MT	Productive Struggle-SNHU	1
EDTS 539MT	Productive Planning Processes-SNHU	1
EDTS 531MT	Professionalism through Positive Personality-SNHU	1
EDTS 506MT	Project Based Learning-SNHU	3
EDTS 546MT	Providing Actionable Feedback to Students-SNHU	3
EDSP 512MT	Reading Instruction and Intervention: Principles for Supporting Students-SNHU	2
EDTS 532MT	Recitation Through Rote Memorization of Text-SNHU	1
EDTS 533MT	Simple Assessment Tools & Ideas to Support Online Learning-SNHU	1
EDEL 504MT	Simple ELL Vocabulary Strategies-SNHU	1
EDSE 503MT	Simple Social-Emotional Support Strategies for Gifted Students -SNHU	1
EDSP 511MT	STEM in Special Education: Addressing IEP Goals in STEM-Based Activities-SNHU	1
EDTS 505MT	Strategies to Check for Understanding-SNHU	1
EDSE 501MT	Strategies to Support Social-Emotional Learning-SNHU	1
EDTS 534MT	Student Engagement in the Classroom-SNHU	1
EDTS 513MT	Student Led Classroom Management-SNHU	2
EDEL 503MT	Supporting ELLS Throughout the Writing Process-SNHU	3
EDTS 547MT	Supporting Reading Instruction for Elementary Learners-SNHU	2
EDTS 548MT	Supporting Reading Instruction for Middle School Learners-SNHU	2
EDMA 503MT	Teaching Methods for Solving Word Problems in Math-SNHU	1
EDTS 504MT	Teaching Students To Use Text Annotation & Text Evidence-SNHU	2
EDTS 600MT	The First Day of School in the Elementary Classroom-SNHU	1
EDTS 601MT	The First Day of School in the Secondary Classroom-SNHU	1
EDTS 589MT	The Gradual Release of Responsibility Model-SNHU	1
EDTS 535MT	The Notecard System-SNHU	1
EDSP 509MT	The Science Poster for the GT Student -SNHU	1
EDTS 503MT	Transforming Traditional Lessons to Online Learning-SNHU	2
EDTS 536MT	Trauma-Informed Teaching Strategies for Grades 6-12-SNHU	1
EDTS 537MT	Trauma-Informed Teaching Strategies for PreK- 5th grade-SNHU	1
EDEL 505MT	Understanding and Grouping English Language Learners-SNHU	1
EDSP 501MT	Understanding and Managing the Behaviors of Students with Special Needs-SNHU	2
EDSP 506MT	Understanding and Supporting Students with ADHD-SNHU	1
EDSP 507MT	Understanding and Supporting Students with Dyslexia-SNHU	1
EDSE 504MT	Understanding Students At Risk of Dropping Out -SNHU	1
EDTS 515MT	Using Graphic Organizers to Target Bloom's Cognitive Levels-SNHU	1
EDMA 504MT	Utilizing Retrieval Practice in Math to Enhance Student Understanding-SNHU	1
EDSP 510MT	Varied Assessment Methods for Gifted Students-SNHU	2
EDTS 596MT	What is the Science of Reading? An Overview-SNHU	1
EDTS 502MT	Writing Effective Learning Objectives-SNHU	2