

March 3, 2026

To Whom It May Concern:

Please find a course ID number, title and course description for several courses focused on reading instruction and support, offered by the University of the Pacific Benerd College, in partnership with Model Teaching.

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Course ID	Title	Description
EDUP 9252	Building Reading and Writing Fluency (1 credit)	Strategies for increasing reading and writing fluency are featured in this course, with an emphasis on implementing varied activities tailored to specific student levels. The strategies in this course are ideal for supporting students new to reading, students struggling with reading fluency, and students with specific reading needs, like those with dyslexia. This course teaches you a grouping strategy based on levels of spelling and provides station & activity ideas and support on 6 key areas for effective reading and writing. You will build a fluency plan specific to a set of student groups, design a resource to support your students, and analyze research highlighting the effectiveness of one or more methods of improving fluency that were taught within this course. Finally, an implementation plan will be completed for you to put the ideas from this course into practice.
EDUP 9258	Explicit Instruction in Elementary Reading (1 credit)	This course prepares you to implement the research-driven model of explicit instruction into your elementary reading classroom. The explicit instruction model provides a structure for you to support your students in your reading instruction and intervention, addressing needs of all students in reading, including those with dyslexia and other special needs in reading. In this course, you will learn how to utilize the explicit instruction model to select the correct reading behavior or skill for your student or groups, to build a plan aligned to student goals, and to implement the lesson into your classroom. You will also be provided with an assortment of tools and resources to help you seamlessly implement your new training. You will apply these ideas to an implementation process through an action plan design, resource development and analysis of research to view applicability in the classroom. A final implementation plan will allow you to showcase how you plan to specifically implement course ideas into a current or future classroom.
EDUP 9977	Reading Instruction and	Effective, research-based reading instruction is critical to your students' success. This course will provide you with an outline for what strong reading instruction and intervention look like in

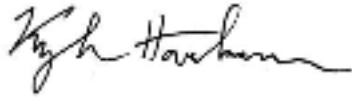
	Intervention (2 credits)	the classroom. You will learn about the main principles of the science of reading, why explicit, systematic, and sequential instruction is a critical component of your reading plan, and why multisensory strategies are critical for improving reading performance. You will also explore support for students struggling with reading or those with reading disabilities such as dyslexia and learn about intervention methods and accommodations that are critical for success. You will leave this course with an understanding of what effective reading support looks like as you reflect on your own practices and plan for the future.
EDUP 9865	What is the Science of Reading (1 credit)	This course will help you understand what the science of reading actually means and evaluate the main components of reading instruction in relation to an approach using the science of reading. You will reflect on your own reading support and consider how your current instruction aligns with reading research. You will also evaluate objections and limitations of different reading programs and consider the differences and similarities between reading and literacy to help you develop a well-rounded view of reading education. Understanding the fundamentals of current reading research and the main components of the science of reading will equip you to support your students of various needs, including those with dyslexia and students struggling with reading. You will analyze and learn about this topic through videos, articles, studies, and other resources. You will also design a comprehensive implementation plan for the classroom and an original resource that can be used to support implementation.
EDUP 9521	Understanding and Supporting Students with Dyslexia (1 credit)	This course will help you better understand your students that have been diagnosed with dyslexia. You will learn about the common weaknesses in certain skills for children with dyslexia, common symptoms of dyslexia, and reading strategies to incorporate into your classroom so that all students can be successful. The course also comes with a printable guide to help provide you with easy-to-implement ideas to build a nurturing environment that supports your students with dyslexia. You will analyze and learn about this topic through videos, articles, studies, and other resources. You will also design a comprehensive implementation plan for the classroom and an original resource that can be used to support implementation.

As noted on the legend of official University transcripts, post-baccalaureate professional development (9000-9999 level) coursework is designed specifically for graduate-level educators and administrators. **Semester units of non-degree graduate-level credit are awarded for successful completion of coursework.** Respectively, each of these courses will be listed on a university transcript.

Additionally, our website (link below) provides further clarity of explanation under Registration Information and Policies, that these courses are designed specifically for graduate-level educators and administrators. <https://education.pacific.edu/education>

Please let me know if you have any questions,

Sincerely,



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