

Dyslexia Strategy Checklist

Directions: Use this simple checklist as a starting point for strategy ideas to support your students with dyslexia, to be used as a complete list of any accommodations or modifications required by an IEP

Teacher Self-Reflection	Do I accept my students and take steps to acknowledge, support, and understand each student's struggles?	How can I tailor my instruction to meet the needs of the student?	Have I incorporated multiple methods of learning into my teaching?
Strategy Ideas	☐ Praise specific characteristics of every student's work ☐ Teach and learn about the fixed mindset vs. growth mindset ☐ Set achievable goals ☐ See mistakes as opportunities for learning and improving ☐ Create your own KWL chart for dyslexia ☐ Consider your grading and feedback methodology ☐ Use behavior-specific praise techniques ☐ Practice effective communication ☐ Employ active listening skills and read between the lines ☐ Practice mutual respect ☐ Partner with your campus interventionists ☐ Attend trainings or additional workshops ☐ Read articles on dyslexia	☐ Provide direct, explicit instruction ☐ Provide single directions and instructions ☐ Provide simple to more complex activities ☐ Use project-based learning ☐ Vary the assessment tasks ☐ Assess the student based on the content ☐ Employ active learning ☐ Provide extended time ☐ Small group or individual ☐ Perform "reader theatre" ☐ Provide multiple opportunities and pathways ☐ Provide specific feedback ☐ Use reading buddies ☐ Pre-teach new concepts and vocabulary ☐ Have regular check-ins and conferences ☐ Reduce visual clutter ☐ Provide quiet spaces ☐ Use visual cues ☐ Post visual schedules ☐ Highlight key words or ideas ☐ Increase exposure to reading	☐ Provide outlines ☐ Use large print-text ☐ Use an e-reader ☐ Provide self-monitoring checklists ☐ Show examples of work ☐ Use dyslexia-friendly fonts ☐ Stick to lower contrast text ☐ Provide colored strips or bookmarks ☐ Use a yellow or blue filter overlay ☐ Introduce visual supports ☐ Allow the use of word processors in writing assignments ☐ Allow speech-to-text software ☐ Introduce audiobooks software ☐ Provide electronic assistive readers ☐ Utilize headphones or earplugs ☐ Use larger pens and pencil grips ☐ Use raised line paper ☐ Provide models of "good essays" ☐ Provide models of "good handwriting" ☐ Allow students to utilize a slant board ☐ Use sand trays, Play-Doh, or rice trays Implement manipulatives ☐ Use anchor charts and other visuals ☐ Use flashcards ☐ Use printable books ☐ Implement Elkonin boxes ☐ Teach with S.O.S. – simultaneous oral spelling